

Education in Emergencies

During the Corona epidemic, the activation of the "Distance Learning" system has become common place for many.

One of the few illuminating aspects of the Covid-19 crisis is that it led to the activation of the way of learning from home, and its transformation from one of the marginal methods in this area, to a major technique commonly used throughout the world.

The rise of online learning has made it a necessity for many individuals seeking to enhance their education and career prospects. With the convenience and flexibility it offers, online learning has become an essential part of modern education. Where in emergency situations and crisis, distance learning has become a must.

Despite the challenges, there are several strategies that can contribute to achieving effective distance learning during crises:

1- Enhancing Access to Technology

One of the most important steps to improve the effectiveness of distance learning in emergency situations is enhancing access to technological devices and the internet. Governments and educational institutions can collaborate with technology companies to provide affordable or free devices to students who cannot afford to buy them. Additionally, educational networks should be open and easily accessible to ensure students can access educational content without issues.

2- Providing Flexible and Diverse Educational Platforms

Distance learning platforms should be flexible and capable of meeting the needs of different students. Using platforms like "Google Classroom," "Zoom," and "Teams" provides interactive and flexible tools for knowledge exchange. Moreover, these platforms should contain multimedia educational content such as explanatory videos, e-books, and interactive exercises that help students understand materials in different ways.

3- Teacher training on using technology

It is essential to train teachers to effectively use technological tools. This training should include how to use digital learning platforms, how to engage students online,

and how to conduct electronic assessments. Teachers also need psychological and technical support to adapt to remote teaching methods.

4- Interactive and synchronous learning

Teachers should adopt interactive teaching methods such as webinars, interactive lectures, and group discussions to enhance communication between students and teachers. This type of education enriches the learning experience and helps students interact with the content and with each other, reducing the social isolation that may arise in a remote learning environment.

5- Psychological and social support for students

In times of crisis, students face significant psychological challenges, such as stress and anxiety due to their surrounding circumstances. Therefore, schools must provide psychological support through counselors and trainers concerned with students' mental health. This can be through group or individual counseling sessions, or even online, to ensure students' well-being.

6- Continuous and Flexible Assessment

Assessment should be continuous and flexible. In emergency situations, it may not be possible to conduct traditional tests at fixed times. Therefore, open assessments can be used, such as projects, short online tests, and peer reviews. These assessments encourage students to continuously engage with the study material instead of focusing only on classroom sessions.

Conclusion

Education in Emergencies is one of the major challenges that faces the education system in many parts of the world, especially after the Corona pandemic. And with increasing Relying on distance education, it is important that we develop effective strategies to deal with these circumstances, through improved access to technology, the provision of flexible learning platforms, Teacher training, and support the mental health of students. If these strategies are adopted in a Seriously, we will be able to achieve continuous and effective learning despite the challenges posed by the crisis.

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